

## Curriculum and Leadership – Matt Renshaw

Matt is currently responsible for curriculum across a large 11-16 school. He has been responsible for curriculum design and implementation leading to successive improvements in the P8 score to a 3 year average of +0.3. Matt is also keenly focused on learning as a former AST and Head of Science. He has also worked on the development of character education and personal development. Matt's school has been designated as "Transforming Practice" for curriculum design by the SSAT and he has provided CPD through SSAT on quality assurance and self-evaluation.

Matt has recently worked as an SLE on secondment as Deputy Head in a school facing difficulties with curriculum and timetable. In a short time, he worked with the leadership team and governors to develop a P8-compliant model, keenly focused on the needs of the school and students. This led to more appropriate courses being offered to students as well as providing CPD for the senior team in an area where there was an identified skills gap. Matt's work was praised in an OfSTED monitoring visit which recognised the significant steps taken to develop the curriculum offer and move the school out of Special Measures.

*"The IEB has secured a range of support from external agencies, including support from two national teaching schools. This support includes advice and guidance from a NLE for senior leaders. In addition, extra support from the ADHT ensures that there is increased capacity at senior leadership level to improve key aspects of the school, such as the curriculum"* Ofsted March 2019

*"A national teaching school has carried out an external review of the curriculum. The recommendations made in this review are being implemented by leaders. Pupils, parents and carers have already been consulted about the proposed changes. The IEB has appointed an ADHT to ensure that leaders' work in this area is completed effectively and has a positive impact on outcomes for pupils. Leaders have made specific changes to ensure that disadvantaged pupils benefit from a greater range of academic and vocational courses at key stage 4."* Ofsted March 2019

Matt has a learning focused approach that builds positive outcomes through quality first teaching. He is able to quickly establish working relationships with colleagues and identify the needs of a school through work with the SLT and other staff. He is forensic in his use of appropriate data and has used this to secure accountability and close gaps in achievement – his school currently has a negligible gap between the performance of disadvantaged and other students and both males and females perform above base line expectations. He has led the ELTSA network on "closing the gap".

Matt has a firm understanding of the new framework for OfSTED and has worked to develop curriculum intent and implementation plans. These focus on a broad curriculum offer, a range of skills being developed, mental health and well being and a strong character offer. He also has a keen interest in the opportunities afforded with the development of outdoor learning as part of a knowledge and skills curriculum.

As an SLE, Matt can provide support with:

- Curriculum design, planning and timetabling.
- Planning curriculum intent and implementation.
- Evaluation of personal development
- Tracking progress and targeted intervention to narrow gaps
- Coaching staff to build leadership capacity
- Subject-specific development of the Science curriculum