

## Assessment/Data/Curriculum/Science – Sam Haydock

Sam has previously worked as a head of science and for the last 10 years has been a member of SLT in 2 schools. She is currently deputy headteacher and head of school in a secondary school in Accrington with approximately 800 students on roll.

As a head of science results improved from 39% to 86% A\* -C in three years, with an increase in the number of students choosing to study science post-16.

As an assistant headteacher leading on teaching and learning, Ofsted acknowledged that "High-quality professional development has resulted in improvements in the quality of teaching and learning across the school".

In her current role, assessment and the subsequent analysis has improved the education of staff with regards to the importance of accurate tracking judgements and the subsequent student interventions. This is combined with the understanding of how teaching and learning judgements, along with behaviour and attendance data are the necessary evidence for substantiating this data. At her current school staff accurately predicted external exam results due to the rigorous nature of the school self-evaluation systems that are in place.

Sam can offer support to schools in:

- Analysing data, both internal and external, and supporting subsequent interventions for both students and staff.
- Looking at quality assurance and monitoring systems can support evidence for valid assessment judgements.
- Evaluating strengths and areas for science departments and providing rigorous support for improvements to take place.