

Chris Barlow is the Curriculum Leader for Science at a large Secondary Academy. Under Chris' leadership, outcomes in Science have been transformed from 86th percentile to 18th percentile nationally for GCSE value added. Chris has successfully led the department through a rapidly changing educational landscape including the transition to progress 8 and attainment 8 measures, assessment without levels and new GCSE specifications. Chris works closely with the Triple Science Network and Science Learning Partnership to deliver quality bespoke CPD sessions to partner schools and SCITT's.

As an SLE, Chris can support schools in:

- Transitioning to new GCSE specifications
- Developing a bespoke KS3 curriculum to prepare students for the demands of the new GCSE
- The use of data to maximise student outcomes
- Raising the profile of Science and STEM within the School and local community
- Coaching middle leaders to further develop leadership capacity
- Developing support structure for inexperienced members of staff
- Developing a bespoke staff enrichment programme