

Attendance and Behaviour – Helen Dougan

Helen is deputy headteacher of a comprehensive school of approximately 800 students, with largely pastoral responsibilities. In the school's 2017 Ofsted report, SMSC was described as excellent and a real strength of the school. She has worked in 3 different schools during her career, within a variety of roles including as a head of year and the head of a successful MFL department.

As head of MFL, Helen oversaw a dramatic upturn in the number of students choosing a language for GCSE and the results achieved in French and Spanish were amongst the best in the school with large numbers achieving A and A*. She mentored several NQTs whilst in this role, many of whom have gone on to receive promotions.

Her leadership background has included curriculum and pastoral responsibilities as well as supporting trainee teachers and NQTs.

As assistant headteacher in charge of the school's Leading Edge status, she successfully supported a cluster of other secondary schools to make improvements at GCSE in English and maths, and as deputy headteacher, she has led on initiatives which have improved attendance and provided additional support for students, leading to targeted intervention and support for students and families in need. These improvements are being successfully sustained.

Helen's current role involves her overseeing student behaviour, which was described by Ofsted as another strength of the school.

As an SLE, Helen can offer support to schools in;

- Scrutinising attendance and any patterns that are evident, and supporting strategic planning to make improvements.
- Understanding pupils' behavioural needs and supporting staff to address these appropriately to reduce issues and develop consistency across the school.
- Evaluating the strengths and areas of development within schools' MFL departments and supporting to make improvements