

Rachel is the Assistant Director of English at a comprehensive secondary school in the Rossendale valley. Her current responsibilities include Curriculum lead, KS3 assessment and ITT mentoring. She has 8 years of teaching experience and has been the Assistant Director of English for 5 years, with strength in redesigning and adapting the curriculum to ensure all lessons are rich in both knowledge and skills in response to the demands of the new GCSE specifications.

Rachel has been judged consistently Outstanding in both formal and informal lesson observations. Identified strengths include stretch and challenge for all abilities; especially AG&T, positive relationships, progress, questioning and differentiation. Furthermore, she has coached and supported qualified teachers to move them from 'Good' to 'Outstanding' in a range of subjects and led whole-school CPD workshops and sessions surrounding 'Aiming Higher.'

Rachel has an in-depth understanding of the English Language and Literature GCSE specifications for AQA, having attended training sessions and delivered CPD sessions at her school. Moreover, Rachel was an examiner last academic year, marking English Literature Paper 2 in order to gain a deeper insight into how students can maximise their marks, regardless of ability.

As an SPE, Rachel can offer support in the following areas:

- High quality teaching and assessment in English at KS3 and KS4
- Curriculum development (including SOW)
- Stretch and challenge (including differentiation)
- Planning for progress
- Teaching the new GCSE specifications (AQA)
- Building positive relationships