

Caroline has worked at a large comprehensive since 2004 teaching history. During this time, she has been involved in ITT provision and coaching ITT students since 2006 with PGCE providers at the University of Cumbria (and also under their former name of St Martins, Lancaster), Edge Hill, MMU and Pennine Lancashire SCITT. In addition, Caroline has had roles coaching experienced teachers to help them develop their pedagogy and to share best practise developed through class-based research. Since 2015 she has been the Coordinator for ITT provision at her school and been School Lead for Pennine Lancashire SCITT. This has involved creating and delivering training programmes for mentors, including distance learning webinars to maximise time and reduce workload.

Caroline has delivered CPD opportunities for both ITT students and experienced teachers and helped to develop the rigorous training model used by Pennine Lancashire SCITT, which was graded good by Ofsted in the last inspection. In 2016 her role within Pennine Lancashire SCITT was expanded to also carry out the QA of provision for the ITT students in the schools within the partnership.

Caroline's ethos is to encourage and support ITT students to put the needs and progress of the pupils first, so that work carried out on their PGCE has purpose and impact. She is conscious of the recruitment and retention problem affecting the profession and works closely with ITT students and mentors to help balance workload and ensure the wellbeing of ITT students is maintained.

Caroline can offer support, both for ITT and within history. These include:

- Developing an engaging history curriculum
- Using oracy to develop pupil understanding for GCSE
- QA for ITT provision
- Guidance on evidencing the Teaching Standards (ITT and teacher appraisals)
- SMART marking and managing workload for ITT students/ teachers
- Developing provision for "Professional Mentor" sessions for ITT students
- Mediation with ITT students and mentors
- Developing distance learning/ webinars for mentor training